

<b>Grade Eight</b>	<b>Time Allotment</b> Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	<b>Instructional Approaches:</b> Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	<b>Common Essential Learnings:</b> C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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<b>Theme:</b>						
<b>Concepts/Topics</b>	<b>Length</b>	<b>Objectives</b>	<b>Instructional Approaches</b>	<b>Resources</b>	<b>Evaluation</b>	<b>CELS</b>
<b>Daily Routine</b>	4 hrs  (5 – 6 minutes per class)	Students will review daily routine activities. Students will enter into journal such as word/phrase of the day, use at pre-lesson and post-lesson.	Direct Instruction Indirect Instruction Independent Study	Sight word list Word/Phrase of the day Resource person	Oral and Written Test Observation Participation Checklist Journal	C, PSVS, IL, CCT, N
<b>Introduction &amp; Rationale</b>	2 hrs	Students will learn the importance of Cree and Michif languages. Students will understand and practice intergenerational communication. Students will learn the history of language in various contexts.	Direct Instruction Interactive Instruction	Maps of language areas, regional and national Human resources	Role playing Make Booklet Essay Assignment Portfolio Journals	C, CCT, PSVS, IL, N
<b>Orthography/ Grammar</b>	10 hrs	Students will review grammar and the sounds. Students will be introduced to syllabics.	Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Stories Map of Saskatchewan Charts Audio visual	Checklist Oral and Written Tests Fill-in Sound Chart Participation	C, PSVS, TL, IL, CCT
<b>Family</b>	8 hrs	Students will review extended family members in all possessives. Students will be introduced to terms for godparents, in-laws and other kinship terms.	Direct Instruction Independent Study	Family Tree Charts Books	Participation Projects Tests	C, PSVS, IL
<b>Numeracy</b>	8 hrs	Students will review all numbers from one to one hundred. Students will have written skills counting from one hundred to one thousand. Students will be introduced to terms related to distance.	Direct Instruction Indirect Instruction Independent Study Interactive Instruction	Number chart Measuring Tape Ruler	Participation Tests	C, IL, PSVS, N, CCT

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<b>Food</b>	8 hrs	Students will learn about the preparation, sharing and distribution of seasonal food at feasts or celebrations. Students will learn the preparation of contemporary foods. Students will learn the terms for different foods.	Direct Instruction Independent Study Experiential Learning	Canada Food Guide Recipes Elders Human resources	Projects Assignments Quizzes Checklists	C, PSVS, IL, CCT
<b>Animals</b>	10 hrs	Students will learn the difference between game, domestic, and fur-bearing animals. Students will learn about conservation and animal habits. Students will learn, appreciate and participate in a cultural activities setting.	Direct Instruction Independent Study Experiential Learning Interactive Instruction	Pictures Legends Videos/computer Human resources	Tests Projects Portfolio Journal Participation Checklists	C, PSVS, IL, CCT, TL
<b>Birds</b>	8 hrs	Students will learn of the edible birds. Students will learn about migratory and non-migratory birds. Students will learn about the cultural significance of birds.	Direct Instruction Indirect Instruction Independent Study Experiential Learning Field Trips	Picture file Videos Human resources	Tests Observation Portfolio Assignments Participation	C, PSVS, IL, CCT
<b>Fish</b>	8 hrs	Students will learn about conservation of fish. Students will learn the proper way of obtaining fish.	Direct Instruction Independent Study Experiential Learning Field Trips	Computer Human resources Books	Tests Portfolio Project Assignments Participation	C, PSVS, IL, TL, CCT
<b>Special Events</b>	6 hrs	Students will participate in practical conversational dialogue related to the terminology of events and activities.	Direct Instruction Independent Study Experiential Learning Field Trips	Human resources	Participation Observation Checklist	C, CCT, PSVS, IL
<b>Health Unit</b>	6 hrs	Students will review and extend their knowledge of medicinal plants.	Direct Instruction Independent Study Field Trips	Books Human resources Pictures	Participation Observation Checklists	C, PSVS, CCT, IL
<b>Trees</b>	8 hrs	Students will review trees. Students will learn how the different parts of a tree are used.	Direct Instruction Independent Study Experiential Learning	Picture file Field trip Human resources Books	Project Assignments Portfolio Tests Journals	C, PSVS, IL, CCT, N
<b>Plant Life</b>	7 hrs	Students will learn to identify and/or distinguish the different categories of plants.	Direct Instruction Independent Study Experiential Learning Field Trips	Picture file Books Human resources	Project Assignment Tests	C, PSVS, IL, CCT
<b>Treaties</b>	7 hrs	Students will learn the treaty processes in Canada and related terminology.	Direct Instruction Independent Study Experiential Learning Indirect Instruction	Internet Books Human resources	Journal Projects Tests	C, PSVS, IL, TL, CCT