

Grade Five	Time Allotment Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	Instructional Approaches: Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Common Essential Learnings: C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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Theme:						
Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
Daily Routines	15 minutes per day at teachers discretion	Students will review daily routine activities and verbally respond to: greetings, calendar (days of the week, months, numbers) and weather.	Direct Instruction Teacher Talk Total Physical Response Drill and Practice	Wall calendar Sight words Number Weather chart	Anecdotal Notes Checklists Oral Review	C, PSVS, CT, N, IL
Numeracy Unit - 1 to 100 - Time - Money	fifteen – 45 minute periods	Students will review oral numerals one to one hundred and have written skills from one to forty. Students will review money and time terms and concepts using the target language.	Direct Instruction Experiential Learning Interactive Instruction Drill and Practice	Books Worksheets Play money Number charts Number lines	Anecdotal Notes Checklists Oral Review Unit Tests	C, PSVS, IL, CCT, N
Colours	ten -45 minute periods	Students will review the terms for colours previously learned. Students will review reading and writing of colours. Students will be introduced to light colours.	Direct Instruction Experiential Learning Demonstrations Interactive Instruction	Books Audio visual Word search Crosswords Songs	Anecdotal Notes Oral Quiz Cloze Activities Checklists	C, PSVS, IL, CCT
Family	ten -45 minute periods	Students will review and extend knowledge of terms for immediate family members from first, second person possessive. Students will be introduced to first person extended family: aunts and uncles.	Direct Instruction Experiential Learning Interactive Instruction Experiential Learning	Resource people Pictures Booklets Photos Songs	Projects Oral Review Quiz	C, PSVS, IL, CCT
Classroom Objects	five -45 minute periods	Students will review terms for basic classroom objects and recognize written terms and write them. Students will extend their knowledge of classroom objects: clock, yardstick, mat and book shelf.	Direct Instruction Experiential Learning Total Physical Response	Books Visuals Concrete objects Photos	Anecdotal Notes Observation Checklists	C, PSVS, CCT
Body	ten – 45 minute periods	Students will review Cree terms in oral form and learn the written form for the parts of the body that were previously studied. The students will review and extend their knowledge of terms for the parts of the body in the first and second person possessive.	Direct Instruction Interactive Instruction Drill & Practice	Books Puzzles Pictures Magazines	Checklists Participation Quiz Anecdotal Notes	C, PSVS, IL, CCT

Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
Clothing	ten -45 minute periods	Students will review first, second and third person clothing terminology and use proper terminology for seasonal clothing.	Direct Instruction Experiential Learning	Books Worksheets Magazines Songs	Anecdotal Notes Checklists Participation	C, PSVS, IL, CCT
Food	ten -45 minute periods	Students will review traditional and contemporary foods using the target language.	Direct Instruction Experiential Learning	Books Pictures Worksheets Magazines Songs	Checklists Quiz Projects	C, PSVS, IL, CCT
Household Items - furniture - utensils - appliances	seven -45 minute periods	Students will review the terminology for parts of the building. Students will be introduced to terms for appliances and household furniture.	Direct Instruction Independent Study Interactive Instruction Experiential Learning	Posters Worksheets Books Photos	Anecdotal Notes Checklists Participation	C, PSVS, IL, CCT
Animals - domestic - game - farm	ten - 45 minute periods	Students review and extend terms for domestic, game and farm animals.	Direct Instruction Independent Study Interactive Instruction Experiential Learning	Books Posters Pictures National Geographic Calendars Project Wild	Participation Quiz Search Words	C, PSVS, IL, CCT
Birds	seven -45 minute periods	Students will review and extend their knowledge of local, land, farm birds and waterfowl.	Direct Instruction Independent Study Interactive Instruction Experiential Learning	Visuals Books Posters Project Wild, Project Wet Field trip Resource person	Participation Project Quiz Checklists	C, PSVS, IL, CCT
Fish	seven -45 minute periods	Students will review and write the terms for local fish and Saskatchewan fish.	Experiential Learning Interactive Instruction	Project Wet Posters Resource person Books Maps	Participation Oral Quiz Matching Quiz Worksheets Projects	C, IL, CCT, PSVS
Astronomical	five -45 minute periods	Students will review, extend their knowledge and be able to write terminology of related terms. (comet and meteor)	Direct Instruction Experiential Learning	Audio visual Posters Books	Projects Checklists Quiz	C, PSVS, IL, CCT, N
Occupations	five -45 minute periods	Students will review and be able to write the terminology of relevant and other occupations.	Direct Instruction Interactive Instruction	Audio visual Resource people Books Internet Poster	Observation Cloze Activities Quiz Oral Quiz	C, PSVS, IL, CCT

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Landforms	five -45 minute periods	Students will learn about local landforms and community references. Students will learn about locatives and prepositions to landforms and community references.	Direct Instruction Interactive Instruction Experiential Learning	Pictures Maps Worksheets Audio visual	Participation Quiz Worksheets Oral Reviews	C, PSVS, IL, CCT
Trees	seven -45 minute periods	Students will write terminology for local trees. Students will learn the parts of a tree.	Direct Instruction Experiential Learning Interactive Instruction	Maps Worksheets Field trips Posters	Participation Checklists Oral Reviews Quiz	C, PSVS, IL, CCT
Place Names	seven -45 minute periods	Students will be introduced to names of towns and cities using target language.	Direct Instruction Experiential Learning Interactive Instruction	Maps - SICC Audio visual Books Pictures Songs	Checklists Assignments Quiz	C, PSVS, IL, CCT
Buildings	five -45 minute periods	Students will review terms of buildings in their communities and review vocabulary for different types of shelter. Students will learn names of common buildings found in the city.	Direct Instruction Experiential Learning	Audio visual Books Pictures	Observation Oral Quiz	C, PSVS, IL, CCT
Transportation	five -45 minute periods	Students will review land and air transportation. Students will be introduced to water transportation.	Direct Instruction Experiential Learning	Audio visual Books Pictures Posters	Oral Quiz Checklists Worksheets	C, PSVS, IL, CCT
Orthography/ Grammar	fifteen – 45 minute periods	Students will review and extend knowledge of SRO vowel and consonant sounds.	Direct Instruction Interactive Instruction	Books Audio	Oral Quiz Participation Checklists	C, PSVS, IL, CCT
Health Unit	five -45 minute periods	Students will review practical conversational dialogue related to medical terminology. Students will be introduced to terminology for disabilities.	Direct Instruction	Resource people Books Posters Audio visual Dialogues	Participation Oral Quiz Checklists Worksheets	C, PSVS, IL, CCT
Special Events - winter festival - treaty day - cultural activities	ten – 45 minute periods	Students will participate in practical conversational dialogues related to the terminology of events and activities. Students will be introduced to the process of treaty six.	Direct Instruction Experiential Learning	Resource people Audio visual	Participation Observation Projects	C, PSVS, IL, CCT