

Grade Four	Time allocation: Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	Instructional Approaches: Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Common Essential Learnings: C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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Theme:						
Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
Daily Routines	15 minutes per day at teachers discretion	Students will introduce and recite daily routine activities and verbally respond to: greetings, calendar (days of the week, months, and numbers) and weather.	Direct Instruction Drill and Practice Teacher Talk Total Physical Response	Wall calendar, sight words, list (commands, notes, verbs) number chart	Anecdotal Notes Checklists Oral Review	C, PSVS, CCT, N, IL
Numeracy Unit - 10's to 100 - Time - Money	fifteen – 45 minute periods	Students will learn oral numerals counting by tens to one hundred and have written skills from one to thirty. Students will review money and time terms and concepts using the target language.	Direct Instruction Experiential Learning Demonstrations (visual) Interactive instruction	Books Audio visual Math books Clocks Play money Word search Crossword	Anecdotal Notes Observation Oral Review Quiz	C, PSVS, IL, CCT, N
Colours	ten - 45 minute periods	Students will review the colours learned in earlier grades and be able to use colours in context. Students will be introduced to reading and writing of primary colours.	Direct Instruction Experiential Learning Demonstrations Interactive Instruction Field Trip	Books Audio visual Crosswords	Anecdotal Notes Oral Quiz Cloze Activities Checklists	C, PSVS, IL, CCT
Family	fifteen – 45 minute periods	Students will review and extend knowledge of terms for immediate family members from first and second person possessive. Students will be introduced to third person possessive.	Experiential Learning Direct Instruction Indirect Instruction Independent Study	Resource people Pictures Books Kinship charts	Projects Oral Review Quiz Journal	C, PSVS, IL, CCT
Classroom Objects	five- 45 minute periods	Students will review all objects. Students will learn the terms: paint, paint brushes and coloured pencil. Students will be introduced to reading and writing classroom objects.	Direct Instruction Experiential Learning Total Physical Response	Books Visuals Concrete objects Posters	Anecdotal Notes Observation Checklists	C, PSVS, IL, CCT
Body	fifteen – 45 minute periods	Students will review Cree terms in oral form and learn the written form for the parts of the body that were previously studied. The students will review and extend their knowledge of terms for the parts of the body in the first and second person possessive.	Direct Instruction Role Play Total Physical Response	Books Songs Flashcards Posters	Anecdotal Notes Checklists Oral Quiz	C, PSVS, IL, CCT

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Clothing	ten - 45 minute periods	Students will review first and second person possessive of clothing terminology. Students will be introduced to the third person possessive.	Direct Instruction Experiential Learning Total Physical Response Role Play	Books Worksheets Magazines Songs Clothing	Anecdotal Notes Checklists Oral Quiz	C, PSVS, IL, CCT
Food	ten - 45 minute periods	Students will review the food groups and specific foods items. Students will identify traditional and contemporary food groups and name them.	Direct Instruction Experiential Learning Interactive Instruction	Books Pictures Worksheets Magazines Flyers Songs Posters	Anecdotal Notes Oral Quiz Completion of Projects Checklists	C, PSVS, IL, CCT
Household Items - furniture - utensils - appliances	five - 45 minute periods	Students will review the terminology for parts of the building. Students will be introduced to utensils and appliances.	Direct Instruction Interactive Instruction Experiential Learning Total Physical Response	Visuals – posters Worksheets Books	Checklists Quiz	C, PSVS, IL, CCT
Animals - domestic - farm - game	ten - 45 minute periods	Students review terms for domestic, and farm animals. Students will be introduced to game animal terminology.	Direct Instruction Experiential Learning Interactive Instruction	Books Visuals Resource people Game boards Songs Project Wild	Checklists Projects	C, PSVS, IL, CCT, N
Birds	seven – 45 minute periods	Students will review the terms for local bird terminology. Students will be introduced to farm bird terminology.	Direct Instruction Independent Study Experiential Learning Field Trip	Books Pictures Resource person Project Wild Audio visual	Observation Participation Checklists Projects	C, N, PSVS, IL, CCT
Fish - Saskatchewan fish	seven– 45 minute periods	Students will be able to say and write the terms for local fish. Students will be introduced to fish found in Saskatchewan: sturgeon and grayling.	Direct Instruction Teacher Talk Total Physical Response Field Trip	Pictures Posters Project Wet Human resources Books	Observation Participation Check lists Cloze Procedures	C, PSVS, IL, CCT, N
Astronomical	five – 45 minute periods	Students will review, write and recognize the terminology of related terms.	Direct Instruction Experiential Learning	Pictures Posters Books Songs	Observation Checklists	C, IL, CCT, PSVS

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Occupations	five - 45 minute periods	Students will review, recognize and write the terminology of relevant and local occupations.	Direct Instruction Independent Study Experiential Learning Interactive Instruction	Resource people Visual aids Photographs	Observation Participation Checklists	COM, C, PSVS, IL
Landforms	five – 45 minute periods	Students will be able to identify and label local landforms and community references. (lake, river, hill, island, meadow, etc.) Review locatives to landforms and community references.	Direct Learning Experiential Learning Interactive Instruction Indirect Instruction	Pictures Maps Worksheets	Participation Checklists Oral Quiz	PSVS, CCT, IL
Trees	seven – 45 minute periods	Students will review terminology for local trees and extend their knowledge of other trees.	Direct Instruction Experiential Learning Interactive Instruction Field Trip	Pictures Posters Resource people	Oral Quiz Participation Checklists	C, PSVS, IL, CCT, N
Place Names	seven – 45 minute periods	Students will review terms for local areas and names of communities near their region. Students will be able to write and name local areas and communities near their region.	Direct Instruction Independent Learning	Maps Worksheets	Participation Checklists Quizzes Search words	II, C, PSVS, CCT
Buildings	five – 45 minute periods	Students will review terms of buildings in their communities and learn vocabulary for different types of shelter.	Direct Instruction Interactive Instruction Experiential Learning Field Trip	Videos Pictures Photographs Books	Observation Participation	C, PSVS, IL, CCT,
Transportation	five – 45 minute periods	Students will review land transportation. Students will be introduced to air transportation.	Direct Instruction Experiential Learning	Pictures Audio visuals Books	Quiz Matching Labelling	C, PSVS, IL, CCT
Orthography/ Grammar	ten – 45 minute periods	Students will be introduced to SRO vowel and consonant sounds. Students will be able to write the vowel and consonant sounds.	Direct Instruction Indirect Instruction Experiential Learning	Grammar Books Sound Chart	Anecdotal Notes Checklists Quiz	C, PSVS, IL
Health Unit	five – 45 minute periods	Students will review practical conversational dialogue related to medical terminology. Students will role-play medical situations and learn the appropriate terminology.	Direct Instruction Indirect Instruction Experiential Learning Interactive Instruction	Resource people First Nations Medical Terminology Books	Anecdotal Notes Checklists Participation	C, PSVS, IL, CCT
Special Events - winter festival - treaty day - cultural activities	seven – 45 minute periods.	Students will participate in practical conversational dialogue related to the terminology of events and activities. Students will learn specific vocabulary for events and activities.	Direct Instruction Experiential Learning Interactive Instruction	Resource people Audio visual Photos	Anecdotal Notes Checklists Journals	C, PSVS, IL, CCT