

<b>Grade Nine</b>	<b>Time Allotment</b> Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	<b>Instructional Approaches:</b> Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	<b>Common Essential Learnings:</b> C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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<b>Theme:</b>						
<b>Concepts/Topics</b>	<b>Length</b>	<b>Objectives</b>	<b>Instructional Approaches</b>	<b>Resources</b>	<b>Evaluation</b>	<b>CEL's</b>
<b>Daily Routine</b>	4 hrs  (5 – 6 minutes per class)	Students will review daily routine activities. Students will enter into journal such as word/phrase of the day, use at pre-lesson and post-lesson.	Direct Instruction Indirect Instruction Independent Study	Sight word list Word/Phrase of the day Resource person	Oral and Written Test Observation Participation Checklist Journal	C, PSVS, IL, CCT
<b>Introduction &amp; Rationale</b>	2 hrs	Students will learn the importance of Cree and Michif languages.  Students will understand and practice intergenerational communication.  Students will learn the history of language in various contexts.	Direct Instruction Interactive Instruction	Maps of language areas, regional and national Human resources	Role Playing Make Booklet Essay Assignment Portfolio Journals	C, CCT, PSVS, IL
<b>Orthography/ Grammar</b>	10 hrs	Students will review grammar, the sounds and syllabics.  Students will be able to transliterate.  Students will be able to write simple sentences.	Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Stories Audio visual Books	Checklist Oral and Written Tests Fill-in Sound Chart Participation	C, PSVS, TL, IL, CCT
<b>Family</b>	8 hrs	Students will review all kinship terms.	Direct Instruction Independent Study Experiential Learning	Charts Human resources	Projects Participation Research Journals	C, PSVS, IL, CCT

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<b>Numeracy</b>	8 hrs	Students will review numbers from one to one thousand, time and distance. Students will have skills counting by thousands to ten thousand.	Direct Instruction Indirect Instruction Independent Study	Number chart	Tests Checklist Participation	C, PSVS, N, CCT, IL
<b>Food</b>	7 hours	Students will learn the traditional ways of preparing foods through observation and participation.	Direct Instruction Experiential Learning	Human resources Books	Journal Participation Assignment	C, PSVS, CCT
<b>Animals</b>	8 hrs	Students will review conservation and animal habits. Students will prepare food.	Direct Instruction Indirect Instruction Independent Study Experiential Learning	Books Internet Human resources	Journal Participation Tests	C, PSVS, IL, CCT, TL
<b>Birds</b>	5 hrs	Students will review edible birds. Students will learn to prepare and cook edible bird(s).	Direct Instruction Indirect Instruction Independent Study Experiential Learning	Books Internet Human resources	Journal Participation Tests	C, PSVS, IL, TL, CCT
<b>Fish</b>	8 hrs	Students will review terminology for all fish. Students will learn the methods of preparing and cooking fish.	Direct Instruction Indirect Instruction Independent Study Experiential Learning	Books Pictures	Tests Assignments Journal	C, PSVS, IL, CCT
<b>Astronomical</b>	5 hours	Students will connect learning with science unit at this level. Students will understand the various astronomical terms. Students will learn stories about astronomy.	Direct Instruction Independent Study Interactive Instruction	Human resources Onion Lake book	Project Assignments Tests	C, PSVS, CCT, IL
<b>Occupations</b>	5 hrs	Students will review prior knowledge. Students will learn about traditional and contemporary occupations according to local and regional areas. To promote the importance of utilizing Cree/Michif languages through various occupations.	Direct Instruction Indirect Instruction Independent Study	Books Community Human resources	Journal Projects	C, PSVS, IL, CCT

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<b>Special Events</b>	5 hours	Students will learn about and participate in special events. To motivate students to become participants and/or leaders in special events committees	Direct Instruction Indirect Instruction Independent Study Experiential Learning	Charts Human resources Craft samples Posters Internet	Projects Participation Checklists Interviews Research Journals	C, PSVS, IL, CCT, TL
<b>Health Unit</b>	5 hours	Students will learn which local medicinal plants will help with common ailments.	Direct Instruction Independent Study Experiential Learning Interactive Instruction	Elders Field trips Charts Human resources Book of Medical terminology	Tests Assignments Projects Journal	C, PSVS, TL, CCT, IL
<b>Trees</b>	8 hours	Students will learn about conservational practices. Students will learn environmental terminology. Students will learn about traditional beliefs, forest and cycle of life.	Direct Instruction Independent Study Interactive Instruction	Elders Human resources Books Posters	Test Assignments Projects Checklist	C, PSVS, IL, CCT
<b>Plant Life</b>	5 hrs	Students will review plant names and plant categories.	Direct Instruction Independent Study Experiential Learning Interactive Instruction	Internet Books Human resources	Tests Assignments Journal	C, PSVS, IL, TL, CCT
<b>Treaties</b>	7 hrs	Students will learn why treaties were formed and the related terminology.	Direct Instruction Independent Study Interactive Instruction	Elders Audio visual OTC Curriculum guide Internet Human resources	Tests Interviews Assignments Projects Journals	C, PSVS, TL, IL, CCT