

Grade One	Time Allotment Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	Instructional Approaches: Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Common Essential Learnings: C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
Daily Routine	15 minutes per day @ teachers discretion	Students will be introduced to and review daily routine activities: greetings, weather and days of the week Students will develop oral language skills in sequential order using visuals.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Dr. Greymorning Accelerated Second Language Acquisition Method	Wall calendar, Sight Word List (Commands, Verbs), Number Chart Dr. Greymorning Oral Language Activity Unit	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, N, IL
Numeracy - 0 to 31	fifteen – 45 minute periods	Students will learn oral numerals zero to thirty one.	Direct Instruction Drill & Practice Interactive Instruction Problem Solving Teacher Talk Total Physical Response	Posters (NLS, LLRIB) Number lines Matching sheets Songs (Brian MacDonald) Calendar Woodland Cree Lessons CD ROM(SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N, CCT
Colours	fifteen – 45 minute periods	Students will review colours from Nursery and Kindergarten. Students will learn the colours: pink and purple.	Direct Instruction Drill & Practice Teacher Talk	Animate Colours (NLS) Inanimate Colours (NLS) Colour Poster (LLRIB) Woodland Cree Lessons CD ROM(SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL
Family	fifteen – 45 minute periods	Students will learn the terms of the immediate family members from first person possessive.	Direct Instruction Drill & Practice Teacher Talk Role Play	Kinship Book from NLS Woodland Cree Lessons CD ROM(SICC) Wall Chart (family tree) Posters from SICC	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL

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Classroom Objects	ten – 45 minute periods	Students will learn basic classroom objects: chair, table, window and door.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Classroom Objects Flashcards (NLSD, LLRIB)	On-going Anecdotal Notes Observation Checklist	C, IL
Body	fifteen – 45 minute periods	Students will review Cree terms and learn Cree terminology for basic parts of the body in the first person possessive: tooth (teeth), tongue and stomach.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Song and book: niskîsikwa, nitôn, nikot from NLSD	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Clothing	fifteen – 45 minute periods	Students will review clothing terminology.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Clothing Book (NLSD) Clothing Poster (SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Food	fifteen – 45 minute periods	Students will learn the generic terminology of the four food groups. Students will be introduced to specific food items.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Pictures and poster of the food groups (Health Offices) Food samples	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Household Items - parts of the building	ten – 45 minute periods	Students will learn parts of the building: window, door, floor, steps, basement and roof.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Classroom building parts	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Animals - domestic - farm	fifteen – 45 minute periods	Students will learn the terms for domestic and farm animals.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar animals	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Birds	five – 45 minute periods	Students will learn the terms for land and waterfowl.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar birds	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Fish - local	five – 45 minute periods	Students will learn the terms for local fish: sucker, whitefish and trout.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar fish	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N

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Astronomical	five – 45 minute periods	Students will learn the terms related to the sky and other astronomical terms: sun, moon, star(s), day and night.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Nursery rhymes and songs.	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Occupations	ten – 45 minute periods	Students will learn the terms related to occupations in the school.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures Occupations Book (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Winter Festival	five – 45 minute periods	Students will learn terms through Winter Festival activities.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Winter Festival Video	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Treaty Day	five – 45 minute periods	Students will learn the terms for Treaty Day.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Treaty Day	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Cultural Activities	five – 45 minute periods	Students will learn the terms through Cultural activities.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Cultural Activity Day	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Health Unit	five – 45 minute periods	Students will learn practical conversational dialogues and other terms related to medical terminology and procedures.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Nursery rhymes and songs.	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N