

<b>Grade Seven</b>	<b>Time Allotment</b> Nursery to Grade 9 Core Language Program Minimum of 45 minutes daily.  100 hours total	<b>Instructional Approaches:</b> Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	<b>Common Essential Learnings:</b> C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CELs
<b>Daily Routine</b>	4 hrs  (5 – 6 minutes per class)	Students will review daily routine activities.  Students will enter into journal such as word/phrase of the day, use at pre-lesson and post-lesson.	Direct Instruction Indirect Instruction Independent Study	Sight word list Word/Phrase of the day Resource person	Oral and Written Test Observation Participation Checklist Journal	C, PSVS, IL, CCT, N
<b>Introduction &amp; Rationale</b>	2 hrs	Students will learn the importance of Cree and Michif languages.  Students will understand and practice intergenerational communication.  Students will learn the history of language in various contexts.	Direct Instruction Interactive Instruction	Maps of language areas, regional and national Human resources	Role Playing Make Booklet Essay Assignment Portfolio Journals	C, CCT, PSVS, IL, N
<b>Orthography/ Grammar</b>	8 hrs	Students will review sounds.  Students will be introduced to grammar.	Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Stories Map of Saskatchewan Charts Audio visual Computer	Checklist Oral and Written tests Fill-in Sound Chart Participation	C, PSVS, TL, IL, CCT
<b>Family</b>	8 hrs	Students will review terms for immediate family members from first, second, third person possessive and extended family members in the first, second and third person possessive.  Students will be introduced to terms for extended family members in the first, second and third person possessive (cousins).	Direct Instruction Independent Study Interactive Instruction Indirect Instruction	Family Chart Human resources	Observation Checklist Oral and Written Tests Assignments	C, PSVS, IL, CCT
<b>Numeracy</b>	8 hrs	Students will review time and minutes.  Students will learn oral numerals counting by hundreds to one thousand and have written skills from one to one hundred.	Direct Instruction Independent Study Interactive Instruction	Number chart	Tests Checklist Projects Assignments	C, PSVS, IL, CCT, N

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<b>Food</b>	8 hrs	Students will learn and categorize food according to the Canada Food Guide.  Students will learn about traditional foods in their local areas.	Direct Instruction Experiential Learning Independent Study	Human resources Internet	Participation Group Projects Food Displays Journals	C, IL, PSVS, TL
<b>Animals</b>	8 hrs	Students will review fur-bearing animal terminology and be able to write the terms.  Students will learn to skin fur-bearing animals.	Direct Instruction Experiential Learning Independent Study	Human resources Video Internet	Participation Quiz Group Assignments	C, PSVS, IL, CCT, TL
<b>Birds</b>	8 hrs	Students will review raptors.  Students will be introduced to different parts of the bird.  Students will be introduced to small birds.	Direct Instruction Experiential Learning Independent Study	Posters Bird Chart Books	Participation Quiz Checklist	C, PSVS, IL, CCT
<b>Fish</b>	8 hrs	Students will review and extend their knowledge of the different parts of the fish.  Students will learn which parts of the fish are edible.	Direct Instruction Experiential Learning Independent Study	Fish posters Books	Participation Quiz Checklist	C, PSVS, IL, CCT
<b>Special Events</b>	5 hrs	Students will participate in practical conversational dialogue related to the terminology of events and activities.	Direct Instruction Experiential Learning Independent Study Interactive Instruction	Human resources Elders	Participation Group Work Checklist	C, PSVS, IL, CCT
<b>Health Unit</b>	5 hrs	Students will learn the terms for medicinal plants.	Direct Instruction Experiential Learning Independent Study Interactive Instruction	Human resources Elders Charts	Participation Group Work Checklist Quiz	C, PSVS, IL, CCT
<b>Landforms</b>	8 hrs	Students will understand vocabulary related to different kinds/types of landforms.  Students will become aware of and learn local and surrounding areas, in northern Saskatchewan.	Direct Instruction Independent Study Interactive Instruction	Elders Maps History books Computers Human resources	Tests Checklists Displays Assignments Projects	C, PSVS, IL, CCT, TL
<b>Trees</b>	8 hrs	Students will learn terminology for trees in the Canadian Shield, commercial forest, plains and the far north.	Direct Instruction Independent Study Interactive Instruction	Charts Books Video Atlas	Tests Checklists Displays Assignments Projects	C, PSVS, IL, CCT

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<b>Plant Life</b>	6 hrs	Students will learn the plant names.	Direct Instruction Experiential Learning Independent Study Interactive Learning	Elders Human resources Maps Internet Posters	Projects Journals Quizzes Assignment	C, IL, PSVS, CCT, TL
<b>Treaties</b>	6 hrs	Students will learn about First Nations people way of life before contact and review treaty processes in Saskatchewan.	Direct Instruction Independent Study Interactive Learning	Elders Human resources Maps Internet Posters	Projects Journals Quizzes Assignment	C, IL, PSVS, TL, CCT
<b>Place Names</b>		Students will learn the Cree/Michif place names.  Students will be able to map out local areas after learning the history of the different places.	Direct Instruction Independent Study Interactive Learning	Maps	Projects Journals Quizzes	C, IL, PSVS, TL, CCT