

<b>Grade Six</b>	<b>Time Allotment</b> Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	<b>Instructional Approaches:</b> Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	<b>Common Essential Learnings:</b> C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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<b>Theme:</b>						
<b>Concepts/Topics</b>	<b>Length</b>	<b>Objectives</b>	<b>Instructional Approaches</b>	<b>Resources</b>	<b>Evaluation</b>	<b>CEL's</b>
<b>Daily Routines</b>	15 minutes per day at teachers discretion	Students will be able to recite daily routine activities.  Students will be able to write simple sentences using verbs.	Direct Instruction Teacher talk Drill and Practice	Wall calendars Sight words Number and weather chart, etc.	Anecdotal Notes Participation	C, PSVS, IL, CCT, N
<b>Numeracy</b> - <b>100's to 500</b> - <b>Minutes</b>	fifteen – 45 minute periods	Students will learn oral numerals counting by hundreds to five hundred and have written skills from one to fifty.  Students will be introduced to the concept of minutes related to time.	Direct Instruction Experiential Learning Interactive Instruction Drill and Practice	Books Workbooks Number line Number chart	Unit Tests Checklists Oral Review Quiz	C, PSVS, IL, CCT, N
<b>Colours</b>	ten -45 minute periods	Students will review the terms for primary colours using inanimate and animate objects, the light colours and reading and writing.  Students will be introduced to dark colours.	Direct Instruction Interactive Instruction Experiential Learning	Books Audio visual Word search worksheets	Participation Oral and Written Review Quiz	C, PSVS, IL, CCT
<b>Family</b>	ten – 45 minute periods	Students will review first person extended family members (aunts and uncles).  Students will be introduced to second and third person possessive of extended family members (aunts and uncles).	Direct Instruction Interactive Instruction Independent Study	Resource people Pictures Photos Audio visual	Participation Written & Oral Reports Checklists Projects	C, PSVS, IL, CCT
<b>Classroom Objects</b>	five -45 minute periods	Students will review terms for basic classroom objects and be able to use vocabulary in written form.  Students will learn the terms: student desk, teacher desk, record player and tape recorder.	Direct Instruction Experiential Learning Independent Study	Concrete examples Labels Books Pictures	Participation Oral Reviews Written tests	C, PSVS, IL, CCT
<b>Body</b>	ten – 45 minute periods	Students will review Cree terms in oral form and learn the written form for the parts of the body that were previously studied.  The students will review and extend their knowledge of terms for the parts of the body in the first, second and third person possessive.	Direct Instruction Experiential Learning	Books Posters Flashcards	Participation Quiz Checklists	C, PSVS, IL

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<b>Clothing</b>	ten -45 minute periods	Students will be introduced to clothing terminology in singular and plural form.	Direct Instruction Experiential Learning Total Physical Response	Books Magazines Worksheets	Oral and Written Tests Assignments Participation Projects	C, PSVS, IL, CCT
<b>Food</b>	ten -45 minute periods	Students will review food groups.	Direct Instruction Interactive Instruction Experiential Learning Independent Study	Books Magazines Worksheets Canada Food Guide	Participation Projects Oral and Written Tests	C, PSVS, IL, CCT
<b>Household Items</b> - <b>furniture</b> - <b>utensils</b> - <b>appliances</b>	seven -45 minute periods	Students will review terminology for parts of the building.  Students will be introduced to additional terminology. For example, living room, kitchen, and bedroom.  Students will learn the historic and contemporary terminology for household items.	Direct Instruction Experiential Learning Independent Study Total Physical Response	Visuals Pictures Posters Books	Participation Worksheets Oral and Written Tests	C, PSVS, IL, CCT
<b>Animals</b> - <b>domestic</b> - <b>game</b> - <b>farm</b>	ten -45 minute periods	Students will review and extend terms for domestic, game and farm animals.  Students will be introduced to fur-bearing animal terminology.	Direct Instruction Independent Study Experiential Learning Field Trips	Visual Pictures Books National Geographic Internet	Participation Oral and Written Tests Projects	C, PSVS, CCT, IL, TL
<b>Birds</b>	seven -45 minute periods	Students will review all bird terminology. Students will be introduced to raptors.	Direct Instruction Independent Study Experiential Learning Field Trips	Visuals Project Wild Books National Geographic Human resources	Participation Projects Oral and Written Tests	C, PSVS, IL, CCT
<b>Fish</b>	seven -45 minute periods	Students will review and write the terms for fish found in Saskatchewan. Students will be introduced to parts of the fish.	Direct Instruction Experiential Learning Independent Study	Posters Books Project Wet National Geographic Internet	Participation Checklists Oral and Written Tests Projects	CCT, IL, PSVS, C, TL

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<b>Astronomical</b>	five -45 minute periods	Students will review and be able to write and recognize terminology of related terms. (big dipper, meteorite and seven stars).	Direct Instruction Interactive Instruction	Audio visual Posters – Onion Lake Books	Quiz Participation Projects	C, PSVS, IL, CCT, N
<b>Occupations</b>	five -45 minute periods	Students will review and write the terminology of relevant and other occupations.	Direct Instruction Experiential Learning	Audio visual Resource people Books Internet Poster	Projects Quiz	C, PSVS, IL, CCT
<b>Special Events</b> - winter festival - treaty day - cultural activities	ten – 45 minute periods	Students will participate in practical conversational dialogue related to the terminology of events and activities.  Students will review treaty six and be introduced to other treaties in Saskatchewan.	Direct Instruction Experiential Learning	Visuals Posters	Participation Observation Projects	C, PSVS, IL, CCT
<b>Health Unit</b>	five -45 minute periods	Students will review practical conversational dialogue related to medical terminology.	Direct Instruction Independent Study	Books Dictionaries Pictures Posters Audio visual	Projects Worksheets Oral and Written Quizzes	C, PSVS, IL, CCT
<b>Landforms</b>	five -45 minute periods	Students will review vocabulary for local landforms and community references in written and oral form.  Students will review locatives/prepositions to landforms and community references.	Direct Instruction Independent Study Experiential Learning	Maps Visuals Overheads	Participation Projects Oral and Written Tests Worksheets	C, CCT, IL, PSVS
<b>Trees</b>	seven -45 minute periods	Students will review trees, parts of the tree and be able to label the parts of the tree.	Direct Instruction Experiential Learning Interactive Instruction	Maps Visuals Posters Books Internet	Projects Oral and Written Tests	C, PSVS, CCT, TL
<b>Place Names</b>	seven -45 minute periods	Students will review terms of local areas and communities in their region.  Students will review towns and cities.	Direct Instruction Interactive Instruction	Maps - SICC Audio visual Books Pictures Songs	Maps Participation Oral and Written Reviews Quizzes Projects	C, PSVS, IL, CCT
<b>Buildings</b>	five -45 minute periods	Students will review terms of buildings in their communities and review vocabulary for different types of shelter and city centres.	Direct Instruction Experiential Learning	Audio visual Books Pictures	Participation Quiz Projects	COMM, PSVS, IL

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<b>Transportation</b>	five -45 minute periods	Students will review land, air and water transportation.  Students will be able to write the appropriate terminology.	Direct Instruction	Audio visual Books Photos	Worksheets Oral and Written Quizzes	C, PSVS, IL, CCT
<b>Orthography/ Grammar</b>	fifteen – 45 minute periods	Students will review sounds.  Students will be able to put blends together.	Direct Instruction Interactive Instruction	Audio Sound charts	Oral Testing Participation	C, PSVS, IL, CCT