

<b>Grade Three</b>		<b>Time Allotment</b> Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	<b>Instructional Approaches:</b> Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	<b>Common Essential Learnings:</b> C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking		
<b>Theme:</b>						
Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
<b>Daily Routine</b>	15 minutes per day @ teachers discretion	Students will review daily routine activities: greetings, calendar (days of the week, months, numbers), verbs, and weather terms.  Students will develop oral language skills in sequential order using visuals from the Dr. Greymorning Accelerated Second Language Acquisition Method.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Wall calendar, Sight Word List (Commands, Verbs), Number Chart Dr. Greymorning Oral Language Activity Unit	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, N, IL
<b>Numeracy Unit</b> - <b>10's to 50</b> - <b>Time</b> - <b>Money</b>	fifteen – 45 minute periods	Students will learn oral numerals counting by tens to fifty and have written skills from one to twenty. Students will learn money terms and time concepts.	Direct Instruction Drill & Practice Teacher Talk Experiential Learning Interactive Instruction	Posters (NLSD, LLRIB) 10's chart Money Booklet (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, N
<b>Colours</b>	ten - 45 minute periods	Students will review the terms for primary colours and learn other colours: inanimate and animate objects.	Direct Instruction Drill & Practice Teacher Talk Experiential Learning Interactive Instruction	Animate Colours (NLSD) Inanimate Colours (NLSD) Colour Poster (LLRIB)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N
<b>Family</b>	fifteen – 45 minute periods	Students will review first person possessive and extend knowledge of terms of immediate family members to second person possessive.	Direct Instruction Drill & Practice Teacher Talk Role Play Experiential Learning	Kinship Book (NLSD) <b>wahkohtowin</b> (SICC) Family Tree Chart Posters from SICC	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Classroom Objects</b>	ten – 45 minute periods	Students will review and extend knowledge of terms for basic classroom objects: chalk, chalkboard, and chalkboard eraser.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Classroom Objects Flashcards	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, N, IL

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<b>Body</b>	fifteen – 45 minute periods	Students will review Cree terms in oral form and learn the written form for the parts of the body that were previously studied.  Students will be introduced to Cree terminology for basic parts of the body in the second person possessive in oral form.	Direct Instruction Drill & Practice Total Physical Response	Books Songs Flashcards Posters	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, IL
<b>Clothing</b>	ten – 45 minute periods	Students will review clothing terminology in the first and second person possessive.  Students will be able to write clothing terminology.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Books Clothing Poster Clothing Items	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
<b>Food</b>	ten – 45 minute periods	Students will be able to write the food groups and specific food items. Students will learn other food terminology.	Direct Instruction Drill & Practice	Pictures and posters Food samples Books Songs	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
<b>Household Items - parts of the building</b>	five – 45 minute periods	Students will review previous knowledge and learn the terminology for parts of the building.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Classroom building parts Flashcards Books Songs	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Animals - domestic - farm</b>	ten – 45 minute periods	Students will be able to say and write terms for domestic and farm animals.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar animals Flashcards	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Birds</b>	seven – 45 minute periods	Students will be able say and write the terms for local birds.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Pictures Posters	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
<b>Fish</b>	eight – 45 minute periods	Students will review and extend their knowledge of fish.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Experiential Learning	Pictures Posters	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Astronomical</b>	five – 45 minute periods	Students will review and extend their knowledge of terms related to the topic: northern lights, morning star and north star.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Nursery rhymes Songs Legends Pictures	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Occupations</b>	seven – 45 minute periods	Students will review and reinforce the terminology of relevant and local occupations.  Students will be introduced to the written form of the terminology.	Direct Instruction Teacher Talk Total Physical Response Role Play Field Trip	Pictures Human Resources Occupations Book (NLSB)	Anecdotal Notes Observation Checklist	C, PSVS, IL

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<b>Landforms</b>	five – 45 minute periods	Students will review local landforms and community references. Students will be introduced to localities to landforms.	Direct Instruction Drill & Practice Teacher Talk Field Trip	Resource Vocabulary Booklet (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Trees</b>	seven – 45 minute periods	Students will be introduced to terminology for trees	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Field Trip	Poster of trees Flashcards	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Place Names</b>	five – 45 minute periods	Students will review terms for local areas and names of communities in their region	Direct Instruction Drill & Practice Teacher Talk	Map Resource Vocabulary Booklet (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Buildings</b>	five – 45 minute periods	Students will review and extend their knowledge of terms of buildings in their communities.	Direct Instruction Drill & Practice Teacher Talk	Map Resource Vocabulary Booklet (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Transportation</b>	five – 45 minute periods	Students will learn the different uses for each land transportation method.	Direct Instruction Drill and Practice	Flashcards Books Resource People	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Health Unit</b>	five – 45 minute periods	Students will learn practical conversational dialogue related to the topic.	Direct Instruction Drill & Practice Teacher Talk Role Play	Nursery rhymes Songs	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
<b>Special Events</b> - winter festival - treaty day - cultural activities	eleven – 45 minute periods	Students will participate in practical conversational dialogue related to the terminology of events and activities.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play Field Trip Experiential Learning	Winter Festival Video Human Resources	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL