

Grade Two	Time Allotment Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	Instructional Approaches: Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Common Essential Learnings: C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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Theme:						
Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
Daily Routine	15 minutes per day @ teachers discretion	Students will be introduced and review daily routine activities: greetings, calendar (days of the week, months, numbers), and weather terms. Students will develop oral language skills in sequential order using visuals.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Dr. Greymorning Accelerated Second Language Acquisition Method	Wall calendar, Sight Word List (Commands, Verbs), Number Chart Dr. Greymorning Oral Language Activity Unit	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, N, IL
Numeracy Unit - 0 to 50	fifteen – 45 minute periods	Students will learn numbers from zero to fifty.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Posters (NLSD, LLRIB) Number lines Matching sheets Songs Calendar	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N
Colours	ten – 45 minute periods	Students will review and extend knowledge of colours.	Direct Instruction Drill & Practice Teacher Talk	Animate Colours (NLSD) Inanimate Colours (NLSD) Colour Poster (LLRIB)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N
Family	fifteen – 45 minute periods	Students will review and extend knowledge of terms for immediate family members using first person possessive.	Direct Instruction Drill & Practice Teacher Talk Role Play	Kinship Book (NLSD) Wahkohtowin (SICC) Posters from SICC	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL

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Classroom Objects	ten – 45 minute periods	Students will review and extend knowledge of terms for basic classroom objects: glue, ruler, crayon and eraser.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Classroom Objects Flashcards (NLSD, LLRIB) Classroom Environment	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Body	fifteen – 45 minute periods	Students will review Cree terms and learn Cree terminology for basic parts of the body in the first person possessive: elbow and knee	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Songs Books Flashcards Posters	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, IL
Clothing	ten – 45 minute periods	Students will learn clothing terminology using second person possessive.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Clothing Book (NLSD) Clothing Poster (SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N
Food	ten – 45 minute periods	Students will review and extend the generic terminology of the four food groups. Students will be introduced to specific food items.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Pictures and poster of the food groups Food samples Flashcards	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Household Items - parts of the building	ten – 45 minute periods	Students will review previous knowledge and extend the terminology for parts of the building.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Songs Books Flashcards Pictures and Posters	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Animals - domestic - farm	ten – 45 minute periods	Students will review and reinforce the terms for domestic, and farm animal terminology.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters Songs Books Flashcards	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Birds	seven – 45 minute periods	Students will review and expand the terms for land and waterfowl.	Direct Instruction Drill & Practice Total Physical Response	Pictures and posters Songs Books Flashcards	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Fish	ten – 45 minute periods	Students will review and expand their previous knowledge of terms for fish: perch, maria and tullibee.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Pictures and posters Songs Books Flashcards	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Astronomical	five – 45 minute periods	Students will review and extend their previous knowledge of terms related to astronomy and the sky: sky and rainbow.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Nursery rhymes Songs Pictures	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT

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Occupations	eight – 45 minute periods	Students will review and reinforce their knowledge of terms of relevant local occupations.	Direct Instruction Teacher Talk Total Physical Response Field Trip	Pictures Human Resources Occupations Book (NLSD)	Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Landforms	five – 45 minute periods	Students will be introduced to general landforms.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Resource Vocabulary Booklet (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Place Names	five – 45 minute periods	Students will be introduced to terms for local areas and names of communities in their region.	Direct Instruction Drill & Practice Teacher Talk	Map Resource Vocabulary Booklet (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Buildings	five – 45 minute periods	Students will learn the terms of specific buildings in a community.	Direct Instruction Drill & Practice Teacher Talk	Map Resource Vocabulary Booklet (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Winter Festival	three – 45 minute periods	Students will learn terms through Winter Festival activities.	Direct Instruction Teacher Talk Total Physical Response Role Play Interactive Instruction	Winter Festival Audio Visuals Human Resources	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL
Treaty Day	three – 45 minute periods	Students will learn the terms for Treaty Day.	Direct Instruction Teacher Talk Total Physical Response Role Play Interactive Instruction	Treaty Day	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL
Cultural Activities	four – 45 minute periods	Students will learn the terms through Cultural activities.	Direct Instruction Teacher Talk Total Physical Response Role Play Interactive Instruction	Cultural Day Human Resources	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL
Transportation - land	five – 45 minute periods	Students will learn the terminology related to land transportation.	Direct Instruction Teacher Talk Total Physical Response	Transportation Unit (NLSD) Human Resources	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N
Health Unit	five - 45 minute periods	Students will learn practical conversational dialogue related to the medical terminology, common illnesses and personal health and hygiene.	Direct Instruction Teacher Talk Total Physical Response Role Play	Nursery rhymes Songs	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT