

KINDERGARTEN	Time Allotment Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	Instructional Approaches: Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Common Essential Learnings: C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
Daily Routine	15 minutes per day @ teachers discretion	Students will be introduced to and review daily routine activities: greetings, weather terms, basic commands and simple sentences.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Word List for greetings, weather, commands, nouns and nouns with verbs.	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, N, IL
Numeracy - 0 to 31	fifteen – 45 minute periods	Students will learn oral numerals zero to thirty one.	Direct Instruction Drill & Practice Interactive Instruction Problem Solving Teacher Talk Total Physical Response	Posters (NLSL, LLRIB) Number lines Matching sheets Songs (Brian MacDonald) Calendar Woodland Cree Lessons CD ROM(SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N, CCT
Colours	fifteen – 45 minute periods	Students will review inanimate and animate colours: black, yellow, red, green, blue and white. Students will learn inanimate and animate colours: brown and orange.	Direct Instruction Drill & Practice Teacher Talk	Animate Colours (NLSL) Inanimate Colours (NLSL) Colour Poster (LLRIB) Woodland Cree Lessons CD ROM(SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL
Family	fifteen – 45 minute periods	Students will learn the terms of the immediate family members from first person possessive. My mother, my father, my brother, my sister and my younger sibling.	Direct Instruction Drill & Practice Teacher Talk Role Play	Kinship Book from NLSL Woodland Cree Lessons CD ROM(SICC) Wall Chart (family tree) Posters from SICC	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL

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Classroom Objects	ten – 45 minute periods	Students will learn basic classroom objects: pencil, book, paper and scissors.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Classroom Objects Flashcards (NLSD, LLRIB)	On-going Anecdotal Notes Observation Checklist	C, IL
Body	fifteen – 45 minute periods	Students will review Cree terms and learn Cree terminology for basic parts of the body in the first person possessive: arm(s), hand(s), leg(s), feet (foot) and neck.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Song and book: niskisikwa, nitôn, nikot from NLSD	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Clothing	fifteen – 45 minute periods	Students will learn clothing terminology in first person possessive: my pants, my sock(s), my shoe(s), my jacket and my hat, my shirt.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Clothing Book (NLSD) Clothing Poster (SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Food	fifteen – 45 minute periods	Students will learn the generic terminology of the four food groups. Students will be introduced to specific food items.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Pictures and poster of the food groups (Health Offices) Food samples	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Household Items	ten – 45 minute periods	Students will learn the following terminology: chair, table and window.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Classroom building parts	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Animals	fifteen – 45 minute periods	Students will review the baby animals from nursery and learn the following: bear, rabbit, moose, deer, dog and cat.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar animals	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Birds	five – 45 minute periods	Students will learn the terms for land birds: crow, raven, robin and whiskey jack.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar birds.	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N

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Fish - local	five – 45 minute periods	Students will learn the terms for local fish: pickerel and jackfish.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar fish	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Astronomical	five – 45 minute periods	Students will learn the terms related to the sky and other astronomical topics: sun, day and night.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Nursery rhymes and songs.	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Occupations	five – 45 minute periods	Students will learn the term for my teacher and related vocabulary.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures Occupations Book (NLSD)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Culture Activities	Five – 45 minutes periods	Students will learn Cree terms for familiar Cree Culture activities: camping, trapping, dances, bannock making and some traditional games.	Direct Instruction teacher talk	Chants, songs, games and stories	Anecdotal Notes Observation participation	C, PSVS, CCT, IL