

Nursery	Time Allotment Nursery to Grade 9 Core Language Program 45 minutes minimum daily.	Instructional Approaches: Direct Instruction Indirect Instruction Independent Study Experiential Learning Interactive Instruction	Common Essential Learnings: C – Communication N – Numeracy PSVS – Personal and Social Values and Skills TL – Technological Literacy IL – Independent Learning CCT – Critical and Creative Thinking
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Concepts/Topics	Length	Objectives	Instructional Approaches	Resources	Evaluation	CEL's
Daily Routine	15 minutes per day @ teachers discretion	Students will be introduced to and review daily routine activities: greetings, weather terms, commands and three verbs each day.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Wordlist for greetings, weather, commands and verbs.	On-going Anecdotal Notes Observation Checklist	C, PSVS, CCT, N, IL
Numeracy	fifteen – 45 minute periods	Students will learn rote counting from zero to ten.	Direct Instruction Drill & Practice Interactive Instruction Problem Solving Teacher Talk Total Physical Response	Posters (NLSL, LLRIB) Number lines Matching sheets Songs (Brian MacDonald) Calendar Woodland Cree Lessons CD ROM(SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL, N, CCT
Colours	fifteen – 45 minute periods	Students will recognize and be able to say the inanimate and animate colours: black, green, yellow, red, blue and white.	Direct Instruction Drill & Practice Teacher Talk	Animate Colours (NLSL) Inanimate Colours (NLSL) Colour Poster (LLRIB) Woodland Cree Lessons CD ROM(SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL
Family	fifteen – 45 minute periods	Students will learn the terms of the immediate family members using first person possessive. My mother, my father, my brother, my sister and my younger sibling.	Direct Instruction Drill & Practice Teacher Talk Role Play	Kinship Book from NLSL Woodland Cree Lessons CD ROM(SICC) Wall Chart (family tree) Posters from SICC	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, TL

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Body	fifteen – 45 minute periods	Students will learn Cree terminology for basic parts of the body in the first person possessive: head, hair, eye(s), ear(s), nose and mouth.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Song and book: niskisikwa, nitôn, nikot from NLSD	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Clothing	fifteen – 45 minute periods	Students will learn clothing terminology: jacket, shoe(s), hat, mitt(s), pants and shirt.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Clothing Book (NLSD) Clothing Poster (SICC)	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Food	fifteen – 45 minute periods	Students will learn basic food items: eggs, bread, milk, fruit and meat.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response	Pictures and poster of the food groups LLRIB CRU Food samples	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT
Animals	fifteen – 45 minute periods	Students will learn the terms for the following baby animals: bear, rabbit, dog and cat.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar animals	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL
Birds	five – 45 minute periods	Students will learn the generic term for birds, chicken and ducks.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar birds	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Fish - local	five – 45 minute periods	Students will learn the generic term for fish.	Direct Instruction Drill & Practice Teacher Talk Total Physical Response Role Play	Pictures and posters of familiar fish	On-going Anecdotal Notes Observation Checklist	C, PSVS, IL, CCT, N
Culture Activities	Five – 45 minutes periods	Students will be introduced to familiar culture activities: fishing, respect, sharing and story telling	Teacher talk Direct Instruction	Story books chants songs finger plays, games	Anecdotal notes observation participation	C, PSVS, N