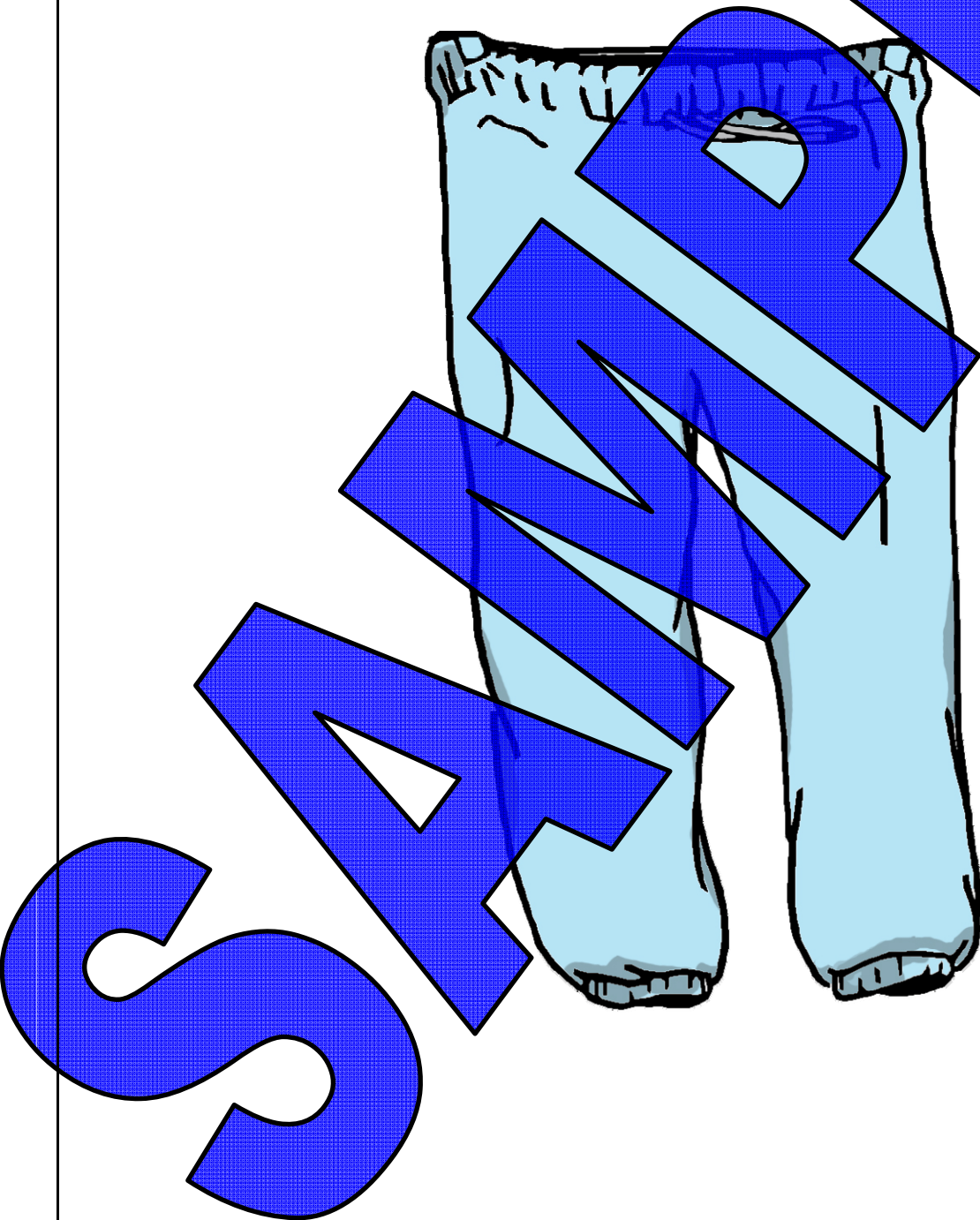


ayānisa

CLOTHING UNIT

NURSERY



ayānisa

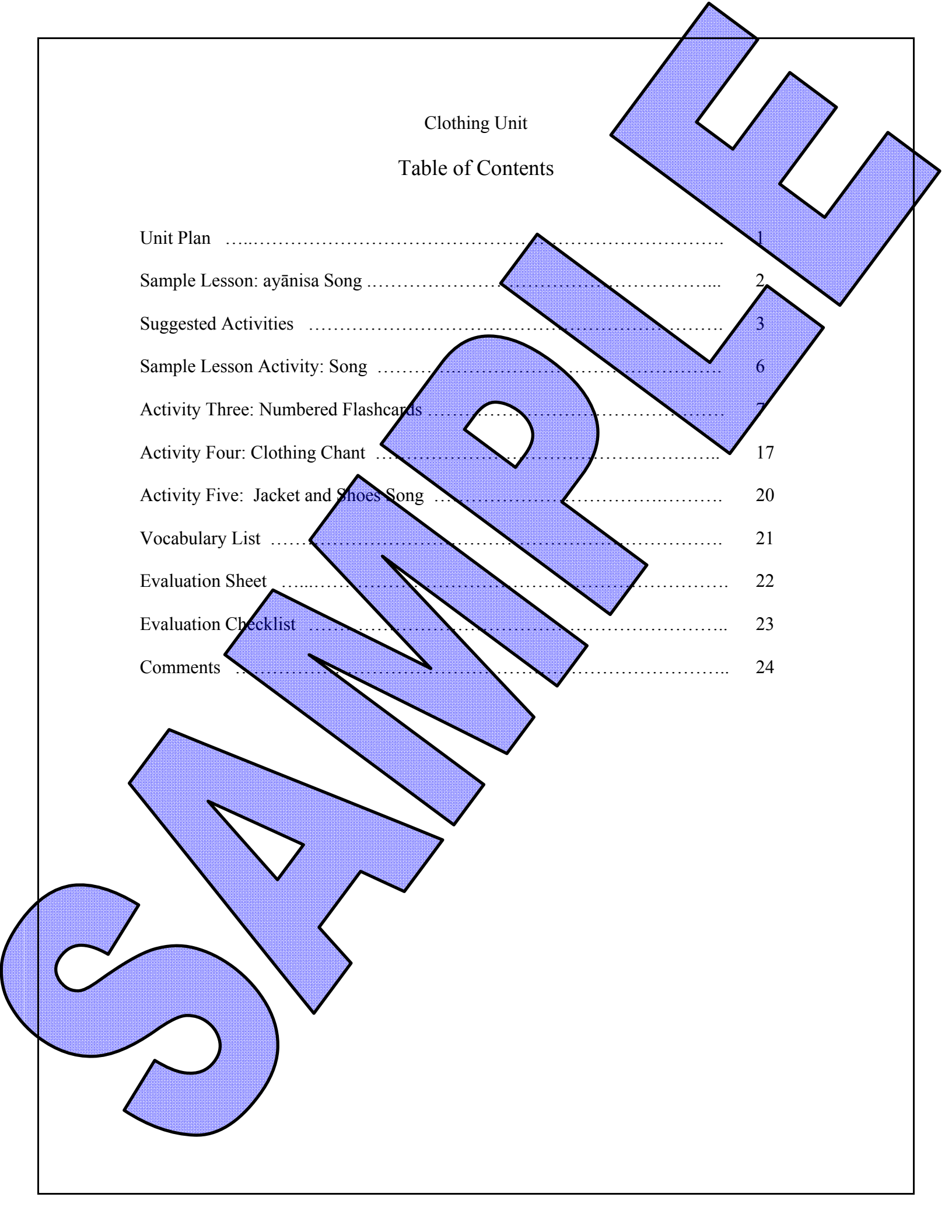
CLOTHING UNIT

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The Gift of Language and Culture Project is funded by Indian and Northern Affairs Canada.
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Clothing Unit
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Nursery

Unit: ayānisa

Time Allotment: Fifteen - 45 minute periods (675 minutes)

Target Vocabulary:

| | |
|-------------|------------|
| miskotākay | jacket |
| maskisin | shoe |
| astotin | hat, toque |
| astis | mitt |
| mitās | pants |
| papakawayān | shirt |

Unit Objectives:

The students will be able to

- learn Cree clothing terminology.
- play and interact with one another using the vocabulary.
- understand and use correct responses.
- enjoy learning through song.

Resources:

Songs
Flashcards
Pictures

Common Essential Learnings:

Communication
Numeracy
Critical and Creative Thinking
Personal and Social Values and Skills

Sample Lesson: ayānisa song

Objectives:

The students will be able to:

- understand what the words mean when they hear them.
- say the words and understand what they are saying.
- learn the target vocabulary through song.

Materials:

Actual clothing for this lesson
ayānisa song

Procedure:

1. Display a jacket and shoes. Sing the song. Repeat the words several times so the students hear them.
2. Have the students put their own jackets and shoes on. Sing the song and have them point to the items of clothing.
3. Sing the song again, encourage the students to do the actions and sing along.
4. Ask questions to get them to say the words. i.e. kīkwāy ōma?
5. Sing the song together, with actions.

Extension: review these words and add two more items.

Evaluation:

Observation
Participation

Suggested Activities

The following activities are not in any particular order. The teachers can choose which activities they want to use.

Activity One: Daily reinforcement of Cree commands through role play.

Objectives:

Students will be able to:

- understand the following commands as they enter the classroom

kītasākī

kītaskisinī

akotā kiskotākay

ōta astā kimaskisina

take off your jacket

take off your shoes

hang your jacket

put your shoes here

- understand the following commands as they leave the classroom

otina kiskotākay

otina kimaskisina

postasākī

postaskisinī

pick up your jacket

pick up your shoes

put on your jacket

put on your shoes

Procedure:

1. Review noun form of the unit words using activity four chant.
2. Select one student to role play above phrases.

Activity Two: Different sized clothing – jackets and shoes

Objective:

Students will be able to:

- differentiate the correct size clothing using phrases such as: osām misāw, osām apisāsin, nahīthikohk.

Procedure:

1. Have different sized jackets: small, large and ones that would fit a student.
2. Try on the different sized jackets and ask the students, “osām misāw?” The students can reply: “Thī, osām misāw” or “namowitha, osām misāw.”
3. Go through each and ask if each is too big, too small or just right.

Activity Three: Numbered pants on the clothesline

Objective:

Students will be able to:

- hang the numbered pants in sequence on the clothesline.

Procedure:

1. Show and count the pictures of the numbered pants with the students.
2. Spread the pictures of the pants on the floor and have one student find piyak. He/she will hang that pants on the clothesline.
3. Use the same procedure until all the numbered pants are on the clothesline in sequence.
4. Finish this activity with you counting with the students.
5. This activity can be reviewed from time to time.

Note: Store the pants in a large laminated envelope, label the envelope with a picture of a numbered pants. From time to time the students can review the numbers by hanging the pictures of the number pants on the clothesline.

Activity Four: Clothing Chant

Objectives:

The students will be able to:

- learn the proper pronunciation for the target vocabulary words.
- learn the Cree clothing chant.
- gain exposure to animate and inanimate clothing.

Procedure:

1. Display the chant sheet on the board.
2. Read the chant to the students, point to the words as you read.
3. Repeat, this time have the students repeat after you as a group and then individually.
4. Read one more time, then gesture to the students to say themselves.

Activity Five: Jacket and Shoes Song

Objective:

The students will be able to:

- learn the target vocabulary through song.
- learn the terms for “putting on” and “taking off.”

Procedure:

1. Sing the song to the students. Point to the clothing items as you are singing. Students will follow along.
2. Sing the song again and have the students repeat after you. This time do the actions of “putting on” and “taking off.”
3. Sing the song again with the students and do the actions.
4. The other target vocabulary words can be substituted into the song.

ayānisa nikamonis

(Tune: Clementine)

astotin ōma
astotin ōma
astotin ōma kā-mithkwāk
astotin ōma, astotin ōma, astotin ōma kā-mithkwāk

mitās awa
mitās awa
mitās awa kā-mithkosit
mitās awa, mitās awa, mitās awa kā-mithkosit

maskisin ōma
maskisin ōma
maskisin ōma kā-wāpiskāk
maskisin ōma, maskisin ōma, maskisin ōma kā-wāpiskāk

astis awa
astis awa
astis awa kā-wāpiskisit
astis awa, astis awa, astis awa kā-wāpiskisit

miskotākay ōma
miskotākay ōma
miskotākay ōma kā-sīpihwāk
miskotākay ōma, miskotākay ōma,
miskotākay ōma kā-sīpihwāk

papakawayān ōma
papakawayān ōma
papakawayān ōma kā-sīpihwāk
papakawayān ōma, papakawayān ōma, papakawayān ōma kā-sīpihwāk